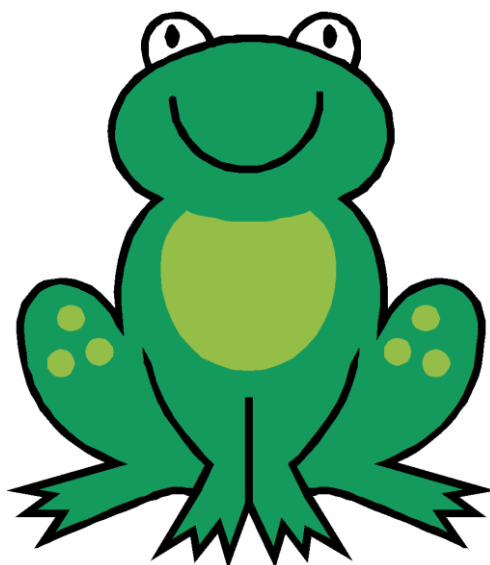


**2022**



***Bimbadeen  
Pre-School  
Incorporated***

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***A0026328K A.B.N. 76 473 379 826***

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## **WELCOME**

Welcome to Bimbadeen Pre-School. Our hope is that all children and their families who attend our service have an engaging experience filled with wonder and learning facilitated by play. This 'green book' explains some of the ways in which we operate and what is expected of you and your child. If you have queries on any topics in this book, please do not hesitate to ask our staff or committee members. There is space provided at the back of the book for notes/questions that may arise as you read.

## **CENTRE PHILOSOPHY**

Bimbadeen Pre School is committed to the safety, participation, and empowerment of all children, as reflected in our *Child Safe Mission Statement*.

We would like to acknowledge the Wurundjeri people as the traditional owners of the land our Kinder is on and pay our respects to elder's past, present and emerging.

We are a family centred practice and believe that all children come to our service as part of a family, we acknowledge the family as the first educator for every child. Together we welcome and acknowledge the diversity of families within our community and are committed to open communication regarding each child's progress and goals including program suggestions, sharing of talents or other interests that the family bring to our service.

We have high expectations for all children and believe all are individual learners who develop skills through exploration within a play-based curriculum. Open-ended experiences are provided to empower the children with the feeling of success and achievement providing an intrinsic motivation to learn. Children learn best through play, and we recognise that this play needs to be based on their interests, so that it is meaningful for them. It is our role as educators to help enhance and extend the skills of all children through intentional teaching methods developed around these interests.

Respect for our environment and learning spaces within our centre is a high priority as we connect with our community and the world around us, with our beliefs and practices that are sustainable.

Within the kinder and wider community, we are committed to implementing a strong program to support the principles and practices of the Early Years Learning Framework for Australia and the Victorian Early Years Learning and Development Framework.

We encourage each child to reach their potential in relation to individual abilities, learning styles and interests. Our Philosophy forms the basis of the service we provide, and we refer to it as the link between where we are coming from and where we are heading.

### **CHILD SAFETY MISSION STATEMENT**

Bimbadeen is committed to being a Child Safe Pre-school.

As a welcoming community we will provide an inclusive, supportive and safe learning environment for the empowerment of all children and families. We have zero tolerance of any form of abuse or discrimination including race, culture, religion and lifestyle choices.

As a community, we have the responsibility to protect all children from any form of abuse.

As staff, we have a duty of care to follow strict protocols and legislation when dealing with suspected abuse or safety concerns.

These protocols are reflected in our policies, procedures and training which support our staff, students and volunteers to identify, minimise and prevent abuse.

Our mission and commitment is based on our belief that all children have the right to feel safe, respected, and have a voice that is heard within our Bimbadeen Pre-school family.

### **EARLY YEARS LEARNING FRAMEWORK FOR AUSTRALIA**

This is a national approach to children's learning across the whole of Australia.

It covers all services that support learning and development of children aged 0 - 8 years. Services include maternal and child health, family day care, long day care, schools and pre-school. It provides guidelines for how services provide support for the families and children in their care.

It addresses areas such as programming, equity, diversity and reflection. It is also looking at transition to school, whereby services collaborate to meet the needs of individual families. Further information is available to families in many different forms – program plans, noticeboards, booklets and so on.

## **STAFF**

### **Blue Group (4-year-old)**

**Director/Educational Leader:**

**Brie Allen**

Bachelor of Early Childhood  
Education

**Educator:**

**Samantha Barrett**

Diploma of Social Science  
(Childcare Services)

### **Green Group (4-year-old)**

**Director/Nominated Supervisor:**

**Gillian Anders**

Diploma of Teaching (Early  
Childhood)

**Educator:**

**Tanya Crawford**

Diploma of Children's Services  
(Early Childhood Education and  
Care)

### **Red Group (3-year-old)**

**Director/Nominated Supervisor:**

**Gillian Anders**

Diploma of Teaching (Early  
Childhood)

**Educator:**

**Kerry Walker**

Certificate III  
Early Childhood Education and Care

## **SESSION TIMES FOR 2022**

### **Blue Group (4-year-old)**

Monday 11am – 4.30pm  
Tuesday 8am – 12 noon  
Thursday 8am – 1.30pm

### **Green Group (4-year-old)**

Tuesday 12.30pm – 4.30pm  
Wednesday 8am – 1.30pm  
Friday 8am – 1.30pm

### **Red Group (3-year-old)**

Monday 8am – 10.30am  
Thursday 2pm – 4.30pm

## **TERM DATES FOR 2022**

Term 1	31 <sup>st</sup> January – 8 <sup>th</sup> April (Week 1 will consist of interviews) (Staff commence on Friday, 28 <sup>th</sup> January)
Term 2	26 <sup>th</sup> April – 24 <sup>th</sup> June
Term 3	11 <sup>th</sup> July – 16 <sup>th</sup> September
Term 4	3 <sup>rd</sup> October – 16 <sup>th</sup> December - Green Group (4-year-old) 3 <sup>rd</sup> October – 15 <sup>th</sup> December – Blue Group (4-year-old) 3 <sup>rd</sup> October – 15 <sup>th</sup> December – Red Group (3-year-old)

## **Student Free Days (Staff Days)**

Friday, 28<sup>th</sup> January 2022  
Monday, 19<sup>th</sup> December 2022  
Tuesday 20<sup>th</sup> December 2022

Tuesday, 6<sup>th</sup> December 2022 – Regional Transition Session Day (tbc) - no kindergarten sessions; orientation sessions for 2023 children will be conducted on this day.

## **FEES FOR 2022**

### **Fees for Blue and Green Groups (4-year-old)**

\$480 per term

\$0 per term for concession (inc. health care card holders etc.)

### **Fees for Red Group (3-year-old)**

\$190 per term

\$0 per term for concession (inc. health care card holders etc.)

### **Fee Due Dates**

Term 1 – 17<sup>th</sup> November 2021 (AGM)

Term 2 – 1<sup>st</sup> April 2022

Term 3 – 17<sup>th</sup> June 2022

Term 4 – 9<sup>th</sup> September 2022

*\*Fees for Terms 2, 3 & 4 can be paid in one payment via an invoice issued in Term 1 (at your request)*

## **WHAT IS PRE-SCHOOL?**

The pre-school year helps children prepare for the 'outside world' in the form of group contact.

The program is based on play – and through their play the children are in fact learning skills and attitudes which will be valuable to them throughout their lives.

A program is planned on a fortnightly cycle based on the children's ideas, our observations of them (noting their strengths, needs, interests and developmental levels) and parent input through focus letters.

The various experiences offered at pre-school encompasses the curriculum framework's five learning outcome areas. Excursions and special visitors complement the program.

Socially, the child is learning to live with others by sharing and taking turns, by leading at times, and at other times being led by others. In other words, they are learning to understand the importance of developing respectful relationships and being part of a team.

Creativity is encouraged using paint, collage, finger-paint, sand, water, drawing, music and movement.

Imaginative play is fostered through small open-ended play spaces, the home corner and props such as scarves, bags, steering wheels and ladders. Through imaginative play children are able to explore and understand ideas and feelings.

Physical skills are developed through climbing, cutting and pasting, threading and woodwork.

Intellectual growth is stimulated through problem solving during play, puzzles, books, discussions and excursions. The child learns to express themselves better through stories, poetry and discussions.

## **STARTING PRE-SCHOOL**

Starting pre-school is a big step for your child – it may be their first separation from you and their home environment.

To help settle in, the children will be attending in small groups for shorter sessions at first.

Each child separates happily from their parents in their own time. Staff and families can work together to achieve this.

Please ensure you are punctual in dropping off and collecting your child. Come right into the room on arrival and departure. It is important for us to greet each child on arrival and release them into your care on departure.



## **DIRECTORS' RESPONSIBILITIES**

The Directors are responsible for overseeing the service and ensuring that it runs according to the National Regulations 2011, the National Law 2010 and service policies.

The Directors, in partnership with the Educators, are responsible for the planning and implementing a developmentally appropriate program for the children in the pre-school.

The three-year-old and four-year-old Directors and Educators have one non-contact session per week – Red Group on Monday afternoons, Blue Group on Tuesday afternoons and Green Group on Tuesday mornings. Appointments can be made at these times which allow uninterrupted discussions should you have any concerns about your child. During these sessions, the staff also prepare materials, plan programs, keep records (which parents have access to), attend meetings, etc.

The Directors present written reports to the Committee of Management at monthly meetings and attend regular regional meetings as well as seminars and conferences on early childhood.

Parents on duty should be mindful that while on the kinder premises, the Director is also responsible for any other children that are within the kinder grounds. This is also the case for drop off and the collection of children. It is important that parents and carers supervise their children at all times.

## **COMMITTEE OF MANAGEMENT**

Management of the pre-school rests with the Committee of Management elected from members (parents with a child enrolled at the service) of Bimbadeen Preschool Incorporated. The affairs of the pre-school are attended by the Committee and staff in accordance with the rules and regulations as laid down under the Education and Care Services National Regulations 2011, the *Education and Care National Law Act 2010* and in accordance with the Associations Incorporation Reform Act 2012.

Parents of children attending the pre-school gain automatic membership of the Bimbadeen Pre-school Association.

The primary functions of the Committee of Management are to ensure the services provided are in accordance with the terms set down in the Education and Care National Regulations and law, policies and practice and that the pre-school operates on a balanced budget.

The responsibilities of the various membership positions of the Committee have been provided and all members are encouraged to

nominate for the Committee and take an active part in supporting the management of the pre-school service.

Clear policies and procedures have been developed, ensuring everyone using the pre-school understands the operation of the centre. These policies, together with other information, are displayed on the notice boards at Bimbadeen Pre-school.

### **ATTENDANCE REGISTER/TIME BOOK**

It is a requirement of the Department Education and Training (DET) that children be signed in and out of the pre-school. A register is kept at the entrance of the playroom where you can sign in and out and record the time. If you are not picking up your child, please record the name of the authorised person who will be collecting him/her in the space provided. Please let the staff know of any changes. Daily authorisation slips are available near the sign-in book for occasions when someone other than your authorised contacts will collect your child.

This register is very important in case of emergencies as it is our only record of who is present at any given time. For this reason, time noted should be **exact** (use the clock provided). Please do not sign your child out before you have collected them from inside.

### **LATE PICK UP FROM PRE-SCHOOL**

Families will nominate emergency contacts at the initial interview. This information is to be updated each term. A form will be supplied for this purpose.

If a child has not been collected after 15 minutes from the end of a session, the Director will begin to follow the procedures set down in the centre's Delivery and Collection of Children Policy.

We realise that parents can be delayed, however, please ring the pre-school to let staff know of your delay.

### **PARENTING ARRANGEMENTS/CUSTODY**

If there is a custody dispute between parents of a child and there is any kind of legal documentation regarding this matter, it needs to be made available to the Director. (This information will be treated with the strictest of confidence). The pre-school staff have no legal right to prevent a non-custodial parent from taking a child from the pre-school if there is no legal documentation available.

## **WHAT TO BRING**

Each child will require a named kinder bag to carry a full set of named, spare clothing, a lunch box/bag, a drink bottle of water and artwork. Please also provide a hand towel.

Please do not allow children to bring toys from home as they are easily lost or broken.

### **Blue and Green Groups (4-Year-Old)**

Children in the four-year-old program will need to bring the following food:

- A **small healthy snack** each session in reusable containers and a drink bottle of water.
- On the longer sessions (5.5 hours) the children will also require a **healthy lunch**.

### **Red Group (3-Year-Old)**

Children in the three-year-old program will need to bring the following food:

- A **small healthy snack** each session in reusable containers and a drink bottle of water.

At the beginning of the year, we will send home a newsletter with food suggestions, taking into account our policies and food allergies/intolerances.

**No food items will be shared and any uneaten food will be sent home.**

Some examples of suitable food items are:

- prepared fruit/vegies, dried fruits, dry biscuits, sandwiches, rolls, raisin bread/toast, salad, yoghurt and cheese.

**No** sweet biscuits, lollies, cake, chocolate, chips/Twisties or roll-ups.

### **Winter Months**

Gumboots/slippers/coats/gloves/woollen hats (all clearly named).

## **BIMBADEEN IS A SUN SMART CENTRE**

This pre-school is committed to ensuring protection from harmful effects due to exposure to the sun and ultraviolet radiation during all aspects of the program and at any events organised by the pre-school.

As part of the pre-school's Sun Protection Policy, those attending the pre-school will be required to wear a sun hat, which provides shade to the face, back of the neck and ears, broad-brimmed or legionnaire style, such as a **broad-brimmed or legionnaire style** sun hat. We encourage children to leave their sun hats in their art pockets. Minimum clothing required is a tee shirt with sleeves or equivalent.

### **When UV levels are 3 or above:**

SPF 30+ broad-spectrum water-resistant sunscreen should be applied before children come to pre-school. It is recommended that sunscreen be applied 20 minutes before going outside and reapplied every two hours.

During the four-year-old sessions, children will reapply sunscreen (provided by the service) under the supervision of staff.

During your child's interview, we will ask each parent to test the kinders sunscreen on their child. If for any reason your child is unable to use the pre-school's sunscreen, you will need to provide a named sunscreen of their own which will be kept at the kinder.

## **CLOTHING**

Children should wear comfortable, easy to manage clothing (e.g. no belts, buckles, braces which children cannot undo) that is clearly named. Long dresses are not appropriate as they hamper children's movements and may be dangerous. Footwear should be sturdy and not encumber children's play. Closed toe shoes are recommended, and thongs and crocs are not appropriate.

Hats, t-shirts and windcheaters featuring the Bimbadeen logo are available for purchase from our uniform supplier. As we are changing suppliers, details on how to purchase uniform items will be confirmed later in 2021. As many children will be wearing the same clothing, please be sure to clearly name your child's clothes.

## **WHAT IS PROVIDED?**

- All smocks and protective clothing for messy activities.
- Soap and hand-driers in the bathroom.
- Sunscreen for sensitive skin (reapplication during the session).
- A library bag from Term 2 (four-year-old groups).

## **HEALTH & ILLNESS**

Many childhood illnesses, both mild and serious, begin with similar symptoms such as loss of appetite, sniffles, runny eyes, etc. It is in the interests of all the children that care is taken not to send an unwell child to pre-school.

Many children will be disappointed if they are unable to come to pre-school when they are ill, but parents need to make it quite clear to the child that there is no choice in the matter - it is a parental decision not the child's. We ask for parent support in this matter.

Under COVID-19 risk mitigation measures, no child should attend the pre-school if they are unwell, and only return once any symptoms have ceased.

If your child is to be away from pre-school for any reason, especially if they are sick, would you please let the staff know as it may be relevant to the day's program.

In the event of accident or illness at pre-school, the following steps will be taken:

1. Parent will be contacted and requested to take the child home.
2. If parent is unavailable, emergency contact will be notified and asked to take the child home.
3. Child will be made comfortable away from the other children until the parent or emergency contact comes to pick them up.
4. Child will be under constant supervision until taken home.
5. All details pertaining to the incident will be recorded in the Accident/Injury/Illness Book and will require the name and signature of the person collecting the child.

If an injury is serious and the parents cannot be contacted, the child will be taken to hospital by ambulance. Parents will be responsible for any costs incurred, including ambulance expenses. If you have ambulance insurance, please record these details on your child's enrolment forms.

Gastric infections are highly contagious, especially amongst the young. Should your child have an attack of vomiting or diarrhoea, please do not send them back to pre-school until they have been well for at least 48 hours.

Parents will be informed of any outbreak of an infectious disease within the centre. Please familiarise yourself with the information about infectious diseases, which you will find at the back of this book.

## **ADMINISTRATION OF MEDICATION**

Written permission must be supplied for staff to administer medication. Any necessary medication must be provided in the original container bearing the original label and be in date. All details will be recorded in the Medication Book and must be signed by a parent or guardian.

## **MEDICALLY RELATED TREATMENTS**

Parents must inform the pre-school of any allergies or illnesses which will require medication or specific treatment should they occur, e.g. asthma, anaphylaxis.

The pre-school will supply families with relevant forms to be filled out and signed by a doctor.

Parents will be required to sit with the Director and complete a communication plan and risk minimisation form. The original forms will be kept by the pre-school and parents will be given a copy.

All medication required must be supplied to the pre-school to be kept on the premises at all times.

The child cannot attend the pre-school until all of these steps have been completed and the required documentation has been provided.

## **FAMILY INVOLVEMENT**

Children gain the most from the pre-school years when there is a close link between home and pre-school. You are the first educators of your child, so we value your input, suggestions, up to date information and ideas to enhance the pre-school experience.

At the start of the year, we will have small group interviews to discuss your expectations and goals for your child and this will be incorporated into program planning.

Throughout the year, further opportunities to give feedback to the staff and service will be done through the children's focus group letters, portfolios, our 'Feedback' folder and a survey.

You will be given regular opportunities to access your child's developmental records as well as actively participate in the program.

## **PRE-SCHOOL DUTY**

A voluntary duty roster is offered for each term. All families (this can include parents, grandparents or care-givers) are asked to help as often as they can. Volunteers will need to be fully vaccinated and a COVID certificate must be sighted by staff.

Duties include assisting in the playroom with the children, preparing for snack time, washing the dishes and some cleaning. It is a wonderful opportunity for your child to introduce you to their friends and share a variety of fun (developmentally appropriate) activities.

It will also give you a chance to observe your child within the group and have a general discussion about your child's progress with the Director.

We do appreciate your help on these days and rely on you to help keep the pre-school sessions operating smoothly.

**When working with the children it is important to remember that any knowledge you gain about a child/children must remain strictly confidential.**

Any parent who would like to be involved in the program with some special interest or skill to share is most welcome.

When helping at pre-school, for any reason, parents need to sign the Volunteers' Register for insurance purposes. This is done both on arrival and departure and should include the names of any siblings accompanying you. The register is located in the kitchen.

Please note that COVID-19 may impact upon parent opportunities to participate in the program, including parent duty.

## **COVID-19**

Other aspects of the program may also be impacted from time to time due to COVID-19 including incursions, excursions, pick-up and drop-off procedures, orientation and children's birthday celebrations. We will inform parents of any of these changes as they occur throughout the year.

## **EMERGENCY PROCEDURES**

The evacuation and lockdown procedure will generally remain the same for most emergencies.

The plans have the basic essentials in mind:

1. to ensure children and adults safety.
2. obtain required assistance via the fastest means as well as contact the Committee of Management.

All parents are expected to make themselves familiar with the detailed Emergency Management Plan. This is on display at all exits of the pre-school.

## **FRONT GATE SECURITY**

To comply with child safe standards, we have a keypad lock on the front entrance gate to the pre-school. A PIN number for the gate will be provided to you. In case you forget your PIN, please ring the doorbell.

## **PARKING**

Please park on the pre-school side of Bimbadeen Drive to ensure the children's safety. Do not park in front of the fence near the footpath outside the pre-school – this was installed to give a better view of the street. 'No Standing' signs are in place and they are policed by the local council. Please advise other people who are collecting or dropping off your child where to park.

## **EXCURSIONS**

Excursions and off-site events will occur as an extension of the program that is currently running.

Signed consent forms must be returned to the pre-school or the child will be unable to attend.

Parents will be encouraged to participate to ensure that there is a minimum ratio of adults to children (determined by the type of excursion through a 'Risk Assessment Matrix'). We request that toddlers do not accompany supervising adults, unless the Director states otherwise.

If there is any change or delay to the excursion, parents will be notified immediately. If a parent (in the case of an emergency) needs to contact staff during an excursion, they can call the pre-school mobile phone on 0408 565 360.



Before the excursion, the children will be involved in road safety discussions with the staff. Before the group leaves the pre-school, the Director will provide information and procedures to the adult volunteers who will be supervising children during the excursion.

### **STORYPARK, NOTICES AND NEWSLETTERS**

Storypark is a secure, private online space to ensure that you receive timely information regarding your child through the Storypark platform. You can choose to add your own photos and stories or leave comments and feedback for children's educators. You can also choose to share stories with other family members if you wish.

Storypark will also be used to post important information to families and will be our primary form of communication.

Other correspondence from the Committee and teaching staff may be provided to you as a paper copy and placed in the individually named, group colour-coded pockets on the verandah or sent to you via email.

The Committee provides a newsletter called 'The Kinder Kronicle' to keep you up to date with what is happening at pre-school. The 'Kinder Kronicle' will be forwarded to you via email, so it is important to supply your email address at the beginning of the year.

The Committee and teaching staff also use other forms of communication such as Facebook, our pre-school's website and Instagram.

Educational programs and information regarding the Early Years Learning Framework will be displayed on the notice boards; please check these and your child's notice pocket regularly.

The large notice board located on the verandah (near the entry) has information on local events, concerts, courses etc., as well as information on schools. The other notice boards have information on the pre-school's policies, committee contact details etc.

### **PARENT LIBRARY**

The library is located in the kitchen on shelving near the fridge.

There are numerous books related to a variety of parenting issues. Authors include Steve Biddulf and Dr Chris Greene. These books are available for loan, simply fill in your details in the exercise book. Some titles are very popular, so you may have a short wait.

Also, we have many leaflets available for you to keep. Topics covered include tantrums, sleeping/eating issues, interrupting, traveling in the

car. You can help yourself to any of these leaflets or ask staff for assistance.

### **LOST PROPERTY**

Lost property is stored in the bottom draw of the sign-in/out stand. Please check regularly.

### **BIRTHDAYS**

We like to celebrate children's birthdays at pre-school and parents may send party treats for each child in the group. As the pre-school comes under the National Quality Framework and is required to implement a healthy eating policy, we encourage parents to send non-food treats such as mini party bubbles or stickers, etc. **There is no obligation to provide anything; we will still celebrate the day.** If your child's birthday is not on a pre-school day, we will celebrate on the nearest session.

We also ask if you are giving out party invitations to please place them in the children's notice pockets located in the entry area at the front verandah.

### **FUNDRAISING**

Throughout the year the pre-school conducts fundraising activities. The reason we fundraise is that we are only partially funded by the government. The funding we receive is spent on the wages of our wonderful staff. The fees we charge to you are used to cover the basic running costs of the pre-school including rates, utility, telephone, cleaners, bookkeeper, superannuation, workcover, art and craft supplies, toys and books. To ensure we continue to provide a quality service now and into the future, we conduct fundraising to supplement the additional costs our pre-school incurs. There will be two to three fundraisers per term. Some examples of our fundraising include gold coin donation for special days e.g. crazy hair day and footy day, purchasing goods for Easter/Christmas raffles and the Bunnings BBQ. If at any time throughout the year you are able to offer any additional goods or services, these would be gratefully accepted.

### **POLICIES**

Every pre-school in Victoria is governed by a set of policies. Each year these policies are updated to ensure they comply with state and national legislation.

Please take the time to read the full versions of our policies which are available in a folder at the kindergarten and on our website ([www.bimbadeenpreschool.com.au](http://www.bimbadeenpreschool.com.au))

On the following pages we have extracts of some policies and your responsibilities as a parent/guardian of a child attending our pre-school. Each of our policies begins with the following statement:

**Bimbadeen Pre-School Inc is committed to Child Safety and has a zero tolerance of any form of abuse or discrimination. We will provide a safe and nurturing environment where all children, families, staff and volunteers feel supported, respected and empowered. This commitment is reflected and embedded in all our Centre policies, procedures and training.**

## **CODE OF CONDUCT**

### **Purpose**

This policy provides guidelines to enable Bimbadeen Pre-School Inc to:

- establish the expected standards of behaviour for the Approved Provider, Nominated Supervisor, staff, contractors, volunteers, students on placement, parents/guardians and visitors
- create and maintain a child safe environment that reflects the philosophy, beliefs, objectives and values of Bimbadeen Pre-School Inc
- promote desirable and appropriate behaviour
- promote interactions at the service which are respectful, honest, courteous, sensitive, tactful and considerate.

### **Values**

Bimbadeen Pre-School Inc:

- respects the rights of the child and values diversity
- acknowledges the vulnerability of Aboriginal children, children from a culturally and linguistically diverse background and children with a disability and has zero tolerance of discrimination
- maintains a duty of care towards all children at the service
- is committed to the safety and wellbeing of each child at the service
- is committed to the safety and wellbeing of all staff at the service
- provides a safe and secure environment for all at the service
- provides an open, welcoming environment in which everyone's contribution is valued and respected
- is committed to communicating openly and honestly
- is committed to continually learning how to be inclusive and respectful of cultural needs
- encourages volunteers, students, parents/guardians and visitors to support and participate in the program and activities of the service.

### **Background**

Codes of conduct establish standards of behaviour to be followed and define how individuals are expected to behave towards each other, towards the children in their care, and towards other organisations and individuals in the community.

The Approved Provider, Nominated Supervisor and staff have a duty of care to the children attending the service and must ensure 'that every reasonable precaution is taken to protect children being educated and cared for by the service from harm and from any hazard likely to cause injury' (National Law: Section 167).

### **Responsibilities**

Parents/guardians are responsible for:

- reading the *Code of Conduct Policy*
- completing and signing the Code of Conduct for parents/guardians
- abiding by the Code of Conduct for parents/guardians
- complying with all policies of the service.

Students, contractors, volunteers and visitors while at the service, are responsible for following this policy and its procedures.

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**COMPLAINTS AND GRIEVANCES POLICY**

**Purpose**

This policy will provide guidelines for:

- receiving and dealing with complaints and grievances at Bimbadeen Pre-School Inc
- procedures to be followed in investigating complaints and grievances.

Note: This policy does not address complaints relating to staff grievances or employment matters. The relevant awards provide information on the management of such issues.

**Values**

Bimbadeen Pre-School Inc is committed to:

- providing an environment of mutual respect and open communication, where the expression of opinions is encouraged
- complying with all legislative and statutory requirements
- dealing with disputes, complaints and complainants with fairness and equity
- establishing mechanisms to promote prompt, efficient and satisfactory resolution of complaints and grievances
- maintaining confidentiality at all times.

**Background**

Complaints or grievances may be received from anyone who comes in contact with Bimbadeen Pre-School Inc including parents/guardians, volunteers, students, members of the local community and other agencies.

In most cases, dealing with complaints and grievances will be the responsibility of the Approved Provider. All complaints and grievances, when lodged, need to be initially assessed to determine whether they are a general or a notifiable complaint.

**Responsibilities**

Parents/guardians are responsible for:

- raising a complaint directly with the person involved, in an attempt to resolve the matter without recourse to the complaints and grievances procedures
- communicating (preferably in writing) any concerns relating to the management or operation of the service as soon as is practicable
- raising any unresolved issues or serious concerns directly with the Approved Provider, via the Nominated Supervisor/educator or through the Grievances Subcommittee/investigator
- maintaining complete confidentiality at all times
- co-operating with requests to meet with the Grievances Subcommittee and/or provide relevant information when requested in relation to complaints and grievances.

Volunteers and students, while at the service, are responsible for following this policy and its procedures.

## **CHILD SAFE ENVIRONMENT**

### **Purpose**

This policy provides a clear set of guidelines and procedures for Bimbadeen Preschool Inc to:

- provide a safe environment for all children which ensures their safety, health and wellbeing
- promote the cultural safety of all children
- identify, reduce and remove risks of child abuse
- intervene when a child may be at risk of abuse or neglect
- involve children in child safety including listening to children and incorporating their views about how to provide a safe environment
- make staff aware of their legal and duty of care obligations to report child abuse and neglect

### **Values**

Bimbadeen Preschool Inc

- is committed to the rights of all children to feel safe, and be safe at all times, including:
- promoting the cultural safety of Aboriginal children
- promoting the cultural safety of children from culturally and linguistically diverse backgrounds
- promoting the safety of children with a disability
- values, respects and cares for children
- fosters opportunities for each child to participate, express their views and to learn and develop
- always acts in the best interests of each child and has zero tolerance of child abuse
- takes all reasonable steps to ensure the health, safety and wellbeing of children at all times, whilst also promoting their learning and development
- actively manages the risks of abuse or harm to each child, including fulfilling our duty of care and legal obligations to protect children and prevent any reasonable, foreseeable risk of injury or harm
- continuously improves the way our service identifies risks of and responds to child abuse, and encourages reporting and improved responses to allegations of abuse.

### **Responsibilities**

Parents/guardians are responsible for:

- reading and complying with this policy
- reporting any concerns, including in relation to potential child abuse, to the appropriate child protection authorities or the police if immediate police attention is required
- abiding by the service's *Code of Conduct*.

Contactors, volunteers and students, while at the service, are responsible for following this policy and its procedures.

## **FEES POLICY**

### **Purpose**

This policy will provide clear guidelines for:

- the setting, payment and collection of fees
- ensuring the viability of Bimbadeen Pre-School Inc, by setting appropriate fees and charges
- the equitable and non-discriminatory application of fees across the programs provided by Bimbadeen Pre-School Inc.

### **Values**

Bimbadeen Pre-School Inc is committed to:

- providing responsible financial management of the service, including establishing fees that will result in a financially viable service, while keeping user fees at the lowest possible level
- providing a fair and manageable system for dealing with non-payment and/or inability to pay fees/outstanding debts
- ensuring there are no financial barriers for families wishing to access an early childhood program for their child/children
- maintaining confidentiality in relation to the financial circumstances of parents/guardians
- advising users of the service about program funding, including government support and fees to be paid by parents/guardians
- providing equitable access for families eligible for the Kindergarten Fee Subsidy.

### **Background**

The Department of Education and Training (DET) provides funding for each child who is enrolled and attending a funded kindergarten program in the year before school.

Income from other sources, primarily fees, is required to meet all the additional costs incurred by the service in the delivery of the children's program. In addition, the Kindergarten Fee Subsidy enables eligible children to attend a funded kindergarten program free of charge in the year before school.

DET also funds Early Start Kindergarten for three-year-old Aboriginal and Torres Strait Islander children, and children known to Child Protection, to access kindergarten programs as outlined in *The Kindergarten Funding Guide*.

DET requires that funded services have a comprehensive written fees policy, and the content of this policy must be communicated to families. The policy must include a written statement about the fees to be charged, as required under Regulation 168(2)(n), and the payment process. All families must be informed of applicable term and annual fees at the time of enrolment.

### **Responsibilities**

Parents/guardians are responsible for:

- reading the Bimbadeen Pre-School Inc Fee information for families, the Fee Payment Agreement and the Statement of Fees and Charges
- signing and complying with the Fee Payment Agreement
- notifying the Approved Provider if experiencing difficulties with the payment of fees
- providing the required documentation to enable the service to claim the Kindergarten Fee Subsidy for eligible families.

## **HYGIENE POLICY**

### **Purpose**

This policy will provide guidelines for procedures to be implemented at Bimbadeen Pre-School Inc to ensure:

- effective and up-to-date control of the spread of infection
- the provision of an environment that is safe, clean and hygienic.

### **Values**

Bimbadeen Pre-School Inc is committed to protecting all persons from disease and illness by minimising the potential for infection through:

- implementing and following effective hygiene practices
- implementing infection control procedures to minimise the likelihood of cross-infection and the spread of infectious diseases and illnesses to children, staff and any other persons in attendance at the service
- fulfilling the service's duty of care requirement to ensure that those involved with the service are protected from harm
- informing educators, staff, volunteers, children and families about the importance of adhering to the *Hygiene Policy* to maintain a safe environment for all users, and communicating the shared responsibility between all involved in the operation of the service.

### **Background**

Infections are common in children and often lead to illness. A person with an infection may or may not show signs of illness and, in many instances, the infectious phase of the illness may be in the period before symptoms become apparent, or during the recovery phase. While it is not possible to prevent all infections in education and care environments, services can prevent or control the spread of many infectious diseases by adopting simple hygiene practices.

An infection can be spread when an infected person attends the service premises and contamination occurs. A service can contribute to the spread of an infection through poor hygiene practices that allow infectious organisms to survive or thrive in the service environment.

The implementation of appropriate hygiene and infection control procedures aims to break the cycle and prevent the spread of infections at every stage. The three most effective methods of infection control are:

- effective hand washing
- exclusion of sick children, staff and visitors
- immunisation.

Other strategies to prevent infection include:

- cough etiquette
- appropriate use of gloves
- effective cleaning of the service environment.

### **Responsibilities**

Parents/guardians are responsible for:



- keeping their child/ren home if they are unwell or have an infectious disease that requires their exclusion from the education and care service
- informing the service if their child has an infectious disease
- supporting this policy by complying with the hygiene practices when attending the service or when assisting with a service program or activity
- encouraging their child/ren to develop and follow effective hygiene practices at all times, including handwashing on arrival at the service.

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**INCIDENT, INJURY, TRAUMA and ILLNESS POLICY**

**Purpose**

This policy will define the:

- procedures to be followed if a person is ill, or is involved in a medical emergency or an incident at the service that results in injury or trauma
- responsibilities of staff, parents/guardians and the Approved Provider when a person is ill, or is involved in a medical emergency or an incident at the service that results in injury or trauma
- practices to be followed to reduce the risk of an incident occurring at the service.

**Values**

Bimbadeen Pre-School Inc is committed to:

- providing a safe and healthy environment for all children, staff, volunteers, students on placement and any other persons participating in or visiting the service
- responding to the needs of an injured, ill or traumatised person at the service
- preventing injuries and trauma
- preventing the spread of illness through simple hygiene practices, monitoring immunisation records and complying with recommended exclusion guidelines
- maintaining a duty of care to children and users of Bimbadeen Pre-School Inc.

**Background**

People responsible for managing early childhood services and caring for children have a duty of care towards those children. All service staff have a responsibility and a duty of care to act to prevent accidents and emergencies at the service.

**Responsibilities**

*When there is a medical emergency, educators will:*

- call an ambulance, where necessary
- administer first aid, and provide care and comfort to the child prior to the parents/guardians or ambulance arriving
- implement the child’s current medical management plan, where appropriate
- notify parents/guardians as soon as is practicable of any serious medical emergency, incident or injury concerning the child, and request the parents/guardians make arrangements for the child to be collected from the service and/or inform the parents/guardians that an ambulance has been called

- notify other person/s as authorised on the child's enrolment form, if the parents/guardians are not contactable
- ensure ongoing supervision of all children in attendance at the service
- accompany the child in the ambulance when the parents/guardians are not present, provided that staff-to-child ratios can be maintained at the service
- notify the Approved Provider of the medical emergency, incident or injury as soon as is practicable
- complete and submit an incident report to DET, the Approved Provider and the service's public liability insurer following a serious incident.

*When a child develops symptoms of illness while at the service, educators will:*

- ensure that the Nominated Supervisor, or person in day-to-day care of the service, contacts the parents/guardians or authorised emergency contact for the child to outline the signs and symptoms observed
- request that the child is collected from the service if the child is not well enough to participate in the program
- ensure that they separate the child from the group and have a staff member remain with the child until the child recovers, a parent/guardian arrives or another responsible person takes charge
- call an ambulance if a child appears very unwell or has a serious injury that needs urgent medical attention
- ensure that the child is returned to the care of the parent/guardian or authorised emergency contact person as soon as is practicable
- ensure that, where medication, medical or dental treatment is obtained, the parents/guardians are notified as soon as is practicable and within 24 hours, and are provided with details of the illness and subsequent treatment administered to the child
- ensure that the Approved Provider is notified of the incident
- ensure that the *Incident, Injury, Trauma and Illness Record* is completed as soon as is practicable and within 24 hours of the occurrence.

Parents/guardians are responsible for:

- providing authorisation in their child's enrolment record for the service to seek emergency medical treatment by a medical practitioner, hospital or ambulance service
- payment of all costs incurred when an ambulance service is called to attend to their child at the service
- notifying the service, upon enrolment or diagnosis, of any medical conditions and/or needs, and any management procedure to be followed with respect to that condition or need
- ensuring that they provide the service with a current medical management plan, if applicable
- collecting their child as soon as possible when notified of an incident, injury or medical emergency involving their child
- informing the service of an infectious disease or illness that has been identified while the child has not attended the service, and that may impact on the health and wellbeing of other children, staff and parents/guardians attending the service

- being contactable, either directly or through emergency contacts listed on the child’s enrolment form, in the event of an incident requiring medical attention
- signing the *Incident, Injury, Trauma and Illness Record*, thereby acknowledging that they have been made aware of the incident
- notifying the service by telephone when their child will be absent from their regular program
- notifying staff/educators if there is a change in the condition of their child’s health, or if there have been any recent accidents or incidents that may impact on the child’s care e.g. any bruising or head injuries.

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**NUTRITION, ORAL HEALTH and ACTIVE PLAY POLICY**

Bimbadeen Pre-School Inc acknowledges the importance of healthy eating, oral health and physical activity and its contribution to good health and overall wellbeing.

This policy provides guidelines to:

- promote a healthy lifestyle and support children, staff, educators and families at the service to eat nutritious food, maintain oral health and participate in physical activity and active play
- ensure national and state guidelines and recommendations about nutrition, oral health and physical activity are met
- ensure that the dietary and cultural needs of children and families are taken into consideration when planning menus and implementing nutrition, oral health and active play activities.

**Values**

Bimbadeen Pre-School Inc is committed to:

- creating policies and practices that promote a healthy lifestyle and ensure national and state guidelines and recommendations about safe food preparation, nutrition, oral health and physical activity are met
- ensuring the buildings, grounds and facilities enable healthy eating, oral health and active play
- creating a culture in which all community members are respectfully supported to eat healthily, maintain good oral health and be active
- providing children with formal and informal opportunities to learn about food, nutrition, oral health and health messages about physical activity
- ensuring staff and educators have access to resources and support for their own healthy eating, oral health and physical activity
- engaging families, the service community and expert organisations in the promotion and implementation of healthy eating, oral health and active play initiatives.

**Background**

There are many benefits to promoting a healthy lifestyle in early childhood education and care settings, including the positive impact this has on each child’s learning and development. Being made aware of positive eating behaviour, oral hygiene practices and the importance of physical activity from an early age can instill good habits that will remain throughout a person’s life. Staff are well placed to build this awareness among children and their families, while respecting lifestyle choices, and cultural and religious values.

**Responsibilities**

Parents/guardians are responsible for:

- complying with the requirements of this policy
- providing details of specific nutritional/dietary requirements, including the need to accommodate cultural or religious practices or food allergies, on their child's enrolment form, and discussing these with the Nominated Supervisor prior to the child's commencement at the service, and if requirements change over time
- communicating regularly with educators/staff regarding children's specific nutritional requirements and dietary needs, including food preferences
- encouraging their child/ren to drink an adequate amount of water (preferably tap water), and discouraging 'discretionary' drinks
- providing healthy, nutritious food for snacks/meals, including fruits and vegetables
- providing healthy, nutritious food, including fruits or vegetables for sharing at morning or afternoon tea, where applicable
- providing nutritious food and drinks for celebrations, fundraising activities and service events, consistent with service policy
- encouraging children to exercise by engaging in active play, and walking or riding a bike to the service where appropriate
- dressing their child/ren so they can engage safely in active play.

Volunteers and students, while at the service, are responsible for following this policy and its procedures.

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## **SUN PROTECTION POLICY**

### **Purpose**

This policy will provide:

- guidelines to ensure children, staff, volunteers and others participating in Bimbadeen Pre-School programs and activities are well protected from overexposure to ultraviolet (UV) radiation from the sun
- information for parents/guardians, staff, volunteers and children attending Bimbadeen Pre-School regarding sun protection.

### **Values**

Bimbadeen Pre-School Inc is committed to:

- promoting sun protection strategies for children, families, staff and visitors to minimise the harmful effects of over exposure to the sun's UV radiation
- ensuring that curriculum planning will minimise over exposure to the sun's UV radiation and also promote an awareness of sun protection and sun safe strategies
- providing information to children, staff, volunteers, parents/guardians and others at the service about the harmful effects of exposure to the sun's UV radiation.

This policy will apply whenever the sun's UV levels reach three or higher. Whenever this occurs a combination of sun protection measures are to be used for all outdoor activities.

**Background**

Over exposure to the sun’s UV radiation can cause sunburn, skin and eye damage and skin cancer. Australia has one of the highest rates of skin cancer in the world.

Children up to four years of age are particularly vulnerable to UV damage due to lower levels of melanin and a thinner stratum corneum (the outermost layer of skin). UV damage accumulated during childhood and adolescence is associated with an increased risk of skin cancer later in life.

**Responsibilities**

Parents/guardians are responsible for:

- providing a named, SunSmart approved sunhat for their child’s use at the service
- applying sunscreen to their child before the commencement of each session during the times specified in this policy
- providing written authority for staff to apply sunscreen to their child
- providing, at their own expense, an alternative sunscreen to be left at the service if their child has a particular sensitivity to the sunscreen provided by the service
- wearing a sunhat, clothing for sun protection and sunglasses (optional) when outside at the service, applying sunscreen and seeking shade during the times specified in the *Scope* of this policy.

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**ADMINISTRATION OF FIRST AID POLICY**

**Purpose**

This policy will provide guidelines for the administration of first aid at Bimbadeen Pre-School Inc.

**Values**

Bimbadeen Pre-School Inc is committed to:

- providing a safe and healthy environment for all children, educators, staff and others attending the service
- providing a clear set of guidelines in relation to the administration of first aid at the service
- ensuring that the service has the capacity to deliver current approved first aid, as required.

**Background**

First aid can save lives and prevent minor injuries or illnesses from becoming major ones. The capacity to provide prompt basic first aid is particularly important in the context of an early childhood service where staff have a duty of care and obligation to assist children who are injured, become ill or require support with administration of medication.

**Responsibilities**

Parents/guardians are responsible for:

- providing the required information for the service’s medication record
- providing written consent (via the enrolment record) for service staff to administer first aid and call an ambulance, if required
- being contactable, either directly or through emergency contacts listed on the child’s enrolment record, in the event of an incident requiring the administration of first aid.

## **DELIVERY AND COLLECTION OF CHILDREN POLICY**

### **Purpose**

This policy will provide clear guidelines to ensure the safe delivery and collection of children attending Bimbadeen Pre-School Inc

### **Values**

Bimbadeen Pre-School Inc is committed to:

- ensuring the safe delivery and collection of children being educated and cared for at the service
- meeting its duty of care obligations under the law.

### **Background**

A duty of care exists at all times the child is attending a children's service. In addition, the service has a duty of care to a child while he/she is on the service's premises even if he/she hasn't yet been signed into the service or has been signed out of the service, and is legally under the care and supervision of the parent/guardian.

### **Responsibilities**

Parents/guardians are responsible for:

- completing and signing the authorised nominee section of their child's enrolment form before their child attends the service
- signing and dating permission forms for excursions
- signing the attendance record as their child arrives at and departs from the service
- ensuring educators are aware that their child has arrived at/been collected from the service
- collecting their child on time at the end of each session/day
- alerting educators if they are likely to be late collecting their child
- providing written authorisation where children require medication to be administered by educators/staff, and signing and dating it for inclusion in the child's medication record
- supervising their own child before signing them into the program and after they have signed them out of the program
- familiarising themselves with the service's *Road Safety and Safe Transport Policy*
- supervising other children in their care, including siblings, while attending or assisting at the service
- paying a late-collection fee if required by the service's *Fees Policy*.

Volunteers and students, while at the service, are responsible for following this policy and its procedures.

# Minimum period of exclusion from primary schools and children's services<sup>1</sup> for infectious diseases cases and contacts

Public Health and Wellbeing Regulations 2019

## Schedule 7

Column 1 Number	Column 2 Conditions	Column 3 Exclusion of cases	Column 4 Exclusion of Contacts
1	Chickenpox	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children	Any child with an immune deficiency (for example, leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded
2	Conjunctivitis	Exclude until discharge from eyes has ceased	Not excluded
3	Cytomegalovirus (CMV) infection	Exclusion is not necessary	Not excluded
4	Diarrhoeal illness*	Exclude until there has not been vomiting or a loose bowel motion for 24 hours	Not excluded
5	Diphtheria	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later	Exclude family/household contacts until cleared to return by the Chief Health Officer
6	Glandular fever (Epstein-Barr Virus infection)	Exclusion is not necessary	Not excluded
7	Hand, Foot and Mouth disease	Exclude until all blisters have dried	Not excluded
8	Haemophilus influenzae type b (Hib)	Exclude until 48 hours after initiation of effective therapy	Not excluded
9	Hepatitis A	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness	Not excluded
10	Hepatitis B	Exclusion is not necessary	Not excluded
11	Hepatitis C	Exclusion is not necessary	Not excluded
12	Herpes (cold sores)	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible	Not excluded
13	Human immuno-deficiency virus infection (HIV)	Exclusion is not necessary	Not excluded
14	Impetigo	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing	Not excluded
15	Influenza and influenza like illnesses	Exclude until well	Not excluded unless considered necessary by the Chief Health Officer
16	Leprosy	Exclude until approval to return has been given by the Chief Health Officer	Not excluded
17	Measles	Exclude for at least 4 days after onset of rash	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of exposure with any infectious case, or received Normal Human Immunoglobulin (NHIG) within 144 hours of exposure of any infectious case, they may return to the facility
18	Meningitis (bacterial —other than meningococcal meningitis)	Exclude until well	Not excluded
19	Meningococcal infection	Exclude until adequate carrier eradication therapy has been completed	Not excluded if receiving carrier eradication therapy
20	Mumps	Exclude for 5 days or until swelling goes down (whichever is sooner)	Not excluded
21	Molluscum contagiosum	Exclusion is not necessary	Not excluded
22	Pertussis (Whooping cough)	Exclude the child for 21 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment	Contacts aged less than 7 years in the same room as the case who have not received three effective doses of pertussis vaccine should be excluded for 14 days after the last exposure to the infectious case, or until they have taken 5 days of a course of effective antibiotic treatment
23	Poliovirus infection	Exclude for at least 14 days from onset. Re-admit after receiving medical certificate of recovery	Not excluded
24	Ringworm, scabies, pediculosis (head lice)	Exclude until the day after appropriate treatment has commenced	Not excluded
25	Rubella (German measles)	Exclude until fully recovered or for at least four days after the onset of rash	Not excluded
26	Severe Acute Respiratory Syndrome (SARS)	Exclude until medical certificate of recovery is produced	Not excluded unless considered necessary by the Chief Health Officer
27	Shiga toxin or Verotoxin producing Escherichia coli (STEC or VTEC)	Exclude if required by the Chief Health Officer and only for the period specified by the Chief Health Officer	Not excluded
28	Streptococcal infection (including scarlet fever)	Exclude until the child has received antibiotic treatment for at least 24 hours and the child feels well	Not excluded
29	Tuberculosis (excluding latent tuberculosis)	Exclude until receipt of a medical certificate from the treating physician stating that the child is not considered to be infectious	Not excluded
30	Typhoid fever (including paratyphoid fever)	Exclude until approval to return has been given by the Chief Health Officer	Not excluded unless considered necessary by the Chief Health Officer

### Regulation 111

A person in charge of a primary school, education and care service premises or children's services centre must not allow a child to attend the primary school, education and care service premises or children's services centre for the period or in the circumstances:

\* specified in column 3 of the Table in Schedule 7 if the person in charge has been informed that the child is infected with an infectious disease listed in column 2 of that Table; or

\* specified in column 4 of the Table in Schedule 7 if the person in charge has been informed that the child has been in contact with a person who is infected with an infectious disease listed in column 2 of that Table.

\*Diarrhoeal illness includes instances where certain pathogens are identified including Amebiasis (*Entamoeba histolytica*), Campylobacter spp., Salmonella spp., Shigella spp. and intestinal worms, but is not limited to infection with these pathogens.

### Further information

Please contact the Communicable Disease Prevention and Control Section on 1300 651 160 or visit [www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion](http://www2.health.vic.gov.au/public-health/infectious-diseases/school-exclusion)

<sup>1</sup> Children's services cover the terms 'education and care service premises' or 'children's services centre' used in the regulations. It includes centres such as childcare centres and kindergartens.

**NOTES:**

